

Arts Education Partnerships - Lessons Learned from One School: District's Experience 2004



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Reviews

Very helpful to any or all category of men and women. It is definitely simplified but unexpected situations within the 50 % of your publication. I am very easily could possibly get a pleasure of reading a composed ebook.
(Dr. Therese Hartmann Sr.)

ARTS EDUCATION PARTNERSHIPS - LESSONS LEARNED FROM ONE SCHOOL: DISTRICT'S EXPERIENCE 2004

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RAND. Paperback. Book Condition: new. BRAND NEW, Arts Education Partnerships - Lessons Learned from One School: District's Experience 2004, Melissa K. Rowe, Laura Werber Castaneda, Tessa Kaganoff, Abby E. Robyn, One liner: Examines the range of arts programming partnerships in the Los Angeles Unified School District and provides feedback from principals, teachers, arts organizations, and district arts advisors on the challenges and obstacles in these partnerships 450-character abstract: The Los Angeles Unified School District in 1999 approved a ten-year program to implement a substantive, sequential curriculum in arts education. A central goal of the plan calls for schools to build partnerships with the Los Angeles arts community to provide educational programming, beginning with elementary schools in the Arts Prototype Schools (APS) program. This study examined the range of partnerships in operation and identified partnership challenges and facilitators through interviews with APS principals and teachers, local district arts advisors, and directors of arts organizations.



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