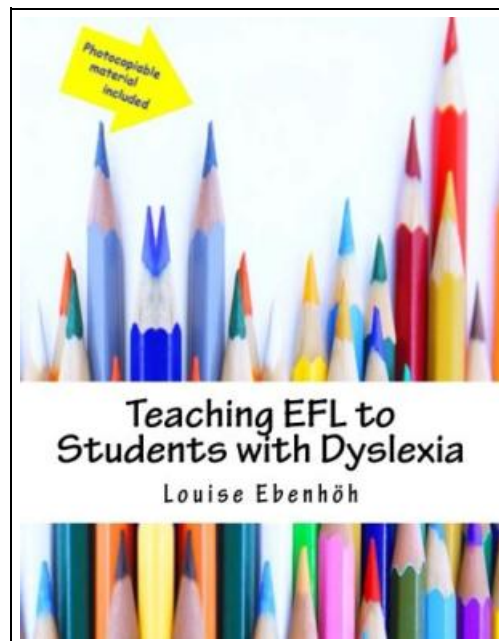


Teaching Efl to Students with Dyslexia: A Handbook for Practitioners



Filesize: 3.44 MB

Reviews

Definitely one of the best book I actually have ever go through. Sure, it can be perform, nonetheless an amazing and interesting literature. I found out this pdf from my dad and i suggested this book to discover.

(Ms. Chanel Streich)

TEACHING EFL TO STUDENTS WITH DYSLEXIA: A HANDBOOK FOR PRACTITIONERS



Createspace, United States, 2014. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.Lively, original, motivating and fun, this book offers practical advice on how to improve your EFL lessons for your student with dyslexia. Written by a qualified EFL teacher and dyslexia trainer, and based on sixteen years of experience, this book 1. explains, step by step, how to make lessons multi-sensory; 2. looks at the four language skills in turn and discusses how to make them hands-on for the student; 3. shows how to make learning vocabulary physical; 4. looks at each tense individually and shows how to teach it kinaesthetically; and 5. targets specific aspects of grammar and demonstrates with examples, how any grammar point can be adapted to make it accessible, physical and memorable for a student with dyslexia. This book is purely practical: it shows how to structure a lesson in a way that makes use of the strengths of the dyslexic brain. It looks at how people with dyslexia learn - the creativity, the problem solving, the ability to see connections, the big picture approach - and uses these strengths to inform lesson-planning. It also recognises the issues that students with dyslexia face - weak short term memory, delays in processing information, delays in accessing material already learnt - and shows how to plan a lesson to allow for these issues, in ten minute chunks with one piece of realia per chunk, with plenty of repetition to achieve automaticity. Discussing how to manage repetition in a way that is engaging and fun, it lists the range of realia needed to create humorous, memorable, eccentric and innovative lessons. This is a book for teachers who are just beginning their careers, but also for those with years...



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